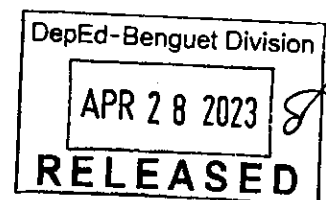




Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**Schools Division of Benguet**



April 24, 2023

**DIVISION MEMORANDUM**

No. 143 s. 2023

**STRENGTHENING INSTRUCTIONAL SUPERVISION OF SCHOOLS THROUGH  
THE CONTINUING IMPLEMENTATION OF 'ENTAKO CID'**

TO: Chief Education Supervisors of CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors/District Heads  
Heads of Public Elementary and Secondary Schools  
All Others Concerned

1. As part of the overall thrust of the schools' division towards learning recovery, the implementation of strengthened monitoring and instructional supervision of schools, dubbed as **ENTAKO CID** or Enhancing and Nurturing Technical Assistance to Key school Officials for Continuous Improvement and Development spearheaded by the Curriculum Implementation Division, shall be sustained during this second quarter of the Calendar Year and beyond.
2. Through the ENTAKO CID undertaking, the culture of collaborative supervision shall be promoted by assisting key school officials comprising school heads, master teachers and department heads in the case of bigger secondary schools in improving their capacity of providing technical assistance to teachers on matters concerning the improvement of the teaching-learning process.
3. Moreover, the ENTAKO CID teams shall maximize their visits to schools to include the monitoring and provision of technical assistance in the implementation of the following issuances and concerns:
  - a. Division Memorandum No. 22, s. 2023 or the "Reiteration of the Utilization of the Functional Literacy Assessment Tool (FLAT) for Functional Literacy Assessment;"
  - b. Division Memorandum No. 51, s, 2023 entitled "Strengthening Literacy, Numeracy and Values Program in the Schools;"
  - c. Division Memorandum No. 94, s. 2023 or the "Conduct of the We Pipe Process under Project BRIGHTER;" and
  - d. Other initiatives related to learning recovery and in addressing learning gaps.



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4. To promote the culture of collaborative supervision, School Heads observing classroom Master Teachers or classroom teachers shall be observed by the CID Supervisors or District Heads who will in turn be observed by the Chief Education Supervisor of the CID in some instances. As such, pre-observation conference to set the specific purpose of the observation and post-observation conference for constructive feedback and insights shall be conducted during visits to schools.
5. For purpose of uniformity and brevity, the STAR observation tool for teachers and the CID-developed *Observe the Observer tool*, the templates of which are attached as enclosures, are recommended for use during the classroom observation process.
6. Each Public Schools District Supervisor/District Head together with the assigned Education Program Supervisor (EPS) partner shall make the quarterly ENTAKO CID schedules in their respective district and submit the necessary regular report about the implementation.
7. Immediate dissemination of this memorandum is enjoined.

  
**SALLY L. BANAKEN-ULLALIM, CESO V**  
Schools Division Superintendent

*Encl: As stated*

  
/CID/RAG/mbm



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